



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: June 26, 2025

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students for the 2025-2026 school year. Approval is recommended.

| County | District | Waiver Year (Total) |
|----------|----------------|---------------------|
| | 1 year | |
| Ottawa | Quapaw | 1 of 1 |
| Dewey | Seiling | 1 of 1 |
| | 3 years | |
| Grady | Friend | 3 of 3 |
| Caddo | Gracemont | 3 of 3 |
| Delaware | Jay | 3 of 3 |

* The number in the County category represents the Congressional District.
See the attached map.

LJ/sh

Attachments

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Ottawa

COUNTY

Quapaw Public Schools

SCHOOL DISTRICT

305 W. 1st St

SCHOOL DISTRICT MAILING ADDRESS

Quapaw

CITY

74363

ZIP CODE

Quapaw High School

NAME OF SITE

Eesie C. Morris

PRINCIPAL SIGNATURE*

04/02/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Carriger

SUPERINTENDENT NAME (PLEASE PRINT)

dcarriger@qpswildcats.com

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

04/02/2025

DATE

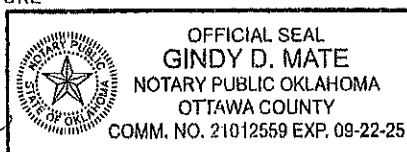
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 15, 20 25

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY



DATE

4/16/2025

9/22/2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I REQUESTED FOR:

☒ One Year Only

☐ Three Years*

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED APR 23 2025

DATE RECEIVED

70 O.S. 1210.568

OAC

COOP Agreement
NAME OF WAIVER

June Bm

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The current co-op is 30 miles from campus. From 2016 to 2021, only 1 QHS student had academic success attending the co-op. Since moving the program to our campus, QHS students have been more successful both academically and in the job market. Our current enrollment is 7; of that, 2 are seniors who will complete their studies and graduate in May 2025. Having an alternative education program onsite allows us flexibility to service students who otherwise would not have been able to graduate from a traditional high school.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. With our onsite program, we have been able to accommodate more students because they can ride school provided transportation to and from school. When we utilized the co-op, students were not able to ride the bus due to scheduling conflicts. Having and maintaining an onsite program allows for more students to participate in an alternative method of instruction, thus creating an avenue to graduation they may not otherwise have had. Our 2024-25 alternative audit was good, and there were no deficiencies noted. As part of our program, we are incorporating a variety of off-site learning opportunities. Our students have participated in countless volunteer service projects, taken tours of museums, and have practiced life skills in real-world settings.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. The 2024-25 school year was year 4 for Quapaw to have an onsite alternative education program. Since its inception, we have had 5 students who successfully completed all requirements and graduated from QHS. Five more caught up with credits and returned to regular classes. Currently there are 7 students working on credit recovery to earn regular credits. In such a small district, being able to provide this option to catch up and meet graduation requirements is a huge benefit to the school and the community.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attachments for 2025-26 calendar and class schedule. Assessments for each subject are completed via Edgenuity, and are student sepecific. Once their grades are computed from Edgenuity, it is then transcribed into our student information system (Sylogist), where students gain academic credit for completion.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

In its first year, the alternative education program received no funding. This past year, funding was approximately \$13,500 from the state. We supplement this cost with federal funds to help cover the cost of employing a full-time teacher for the program. The digital platform used for lesson delivery has a cost of \$8000, and the additional expenses of teacher salary plus Chromebooks for students puts the district in a deficit for the program. However, our adnministration feels the investment of meeting these students' educational goals far exceeds the cost.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

From an administrative perspective, evaluation of effectiveness will be graduation rates and learning growth. Learning progress and growth will be measured using an online platform, Edgenuity. The success of this program will be largely dependent on the effectiveness of the instructor, while instructor effectiveness will be measured via the TLE model. The school report card rating should improve as these students achieve academic successes. As we are graduating 2 students from the program this spring, this program speaks for itself in the effectiveness in offering different in offering different avenues for student to successfully complete graduation requirements.

** You will be contacted if more information is needed to process this request.

QUAPAW PUBLIC SCHOOLS

305 W. 1st Street
Quapaw, Oklahoma 74363
David Carriger
Superintendent
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Cell: 785-249-3787
E-Mail: dcarriger@qpswildcats.com

April 16, 2025

Quapaw Public Schools is seeking a waiver/deregulation for our on-campus alternative program serving fewer than 10 students. We have experienced great success the past 4 years having the program at Quapaw.

We would appreciate the continued waiver so we can provide services to our students.

Thank you.

Sincerely,

A handwritten signature in black ink, appearing to be 'DC' followed by a large, stylized loop.

David Carriger

Superintendent

Quapaw Public Schools